



GUIDANCE FOR TEACHERS APPLYING TO ERASMUS FOR PLACES ON SOL COURSES

STEP 1: Does your school have a European Development Plan?

No? See the link below to create one.

<http://www.leargas.ie/wp-content/uploads/2015/10/European-Development-Plan-Template.pdf>

Yes? Does your development plan focus on one/some of the areas below:

- CLIL
- LIFE IN BRITAIN
- CULTURE IN THE CLASSROOM
- ENGLISH LANGUAGE TRAINING

If so, these are the best areas to apply under for our courses.

These aspects are part of KEY ACTION 1: MOBILITY OF INDIVIDUALS PROGRAMME.

<https://erasmusplus.org.uk/key-action-1>

STEP 2: Individual and school register with the education participation portal.

https://ec.europa.eu/programmes/erasmus-plus/node/77_en

STEP 3: APPLY FOR FUNDING BEFORE THE DEADLINE

<https://www.erasmusplus.org.uk/funding-deadlines>

**Our PIC number is required for the application:
921579250**

We recommend you apply under:

Key Action 1: Learning Mobility of Individuals

Action: Mobility of learners and staff

Action Type: School education staff mobility.



Other Advice:

When you are describing your EDP try to put forward quality development and internationalism and what your schools needs are in terms of new methods and tools, language competences and organisation of teaching and learning.

For example:

- *Staff language competence*
- *Broadening the provision of languages*
- *Boosting international employment prospects of pupils*
- *Introduction of European dimension*
- *Increasing European awareness*
- *To improve the curriculum*
- *To improve staff employability*
- *To develop new methodologies*
- *To build international professional networks*
- *To improve intercultural understanding of staff and pupils*
- *Revising and strengthening the professional profile of the teaching professions*

Finally

Look at your chosen course information on our website/leaflet to help you describe the project. On confirmation of your booking, we will issue a confirmation of studies letter which you should submit with your application